

# Checkpoint 3: Task 2 Annotated Bibliographies

## What to Do

At this point, students will begin collecting research relevant to their inquiry. For this progress submission, students will complete the following requirements in a document in the official format per the teacher's directive.

## Research Question and Introduction

In 100-150 words, state your research question. Include a broad discussion of the stimulus materials, particularly how your question is inspired by themes that arise between the sources. Then, reflect on what is at stake in answering your research question by considering the intended audience (who or what gains from solving the question), the broader relevance, and what can be gained from an answer.

## Annotated Bibliographies

Students will use the two stimulus material entries they submitted in checkpoint 2. For each entry, students include proper bibliography, including all author, document, and publication information for each source. Individual sources will be alphabetized by bibliography entry. Under source information, students must include annotation of the following:

- The main argument, idea, or thesis of the work or source selection
- The line of reasoning, identified claims, and evidence provided in support of the main idea or thesis
- How the source contributes meaningfully to the individual's lens/sub-question, making a note of important information and quotations

There is no specific requirement for the number of entries, but listed sources require evaluation for relevance and purposeful use and include far more than will eventually be used in students' arguments.